



Pupil Premium

Our aims

At Coombeshead Academy, we are committed to ensuring that all students are given the best possible chance to achieve their potential, regardless of their background, skills or capabilities.

The Pupil Premium funding is one of the strategies we use to support raising the achievement of disadvantaged students and to diminish the progress gap between students.

Schools are responsible for deciding how to allocate this additional funding to best ensure each student thrives and makes excellent progress in their learning.

Students who move into Post-16 provision and who were Pupil Premium in year 11 are monitored and can be supported through the Sixth Form (16-19) bursary fund as needed.

Why schools receive Pupil Premium funding

It provides funding for two policies:

1. Raising the attainment of disadvantaged students and closing the gap with their peers;
2. Supporting children and young people with parents in the regular armed forces.

Who is eligible for Pupil Premium funding?

Eligible children	Amount received
1. Students in years 7 to 11 recorded as having had Free School Meals (FSM) over the past 6 years (Ever 6 FSM)	£935
2. Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
3. Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
4. Service children- students in year groups reception to year 11 recorded as Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)	£300

What to do if you think your child might be eligible for Free School Meals

You can use the online application form, which you can print out and post to FSM Team, Room L102, County Hall, Exeter EX2 4QD or email to freeschoolmeals@devon.gov.uk Parents and carers can also ring the Education Helpline on 0345 155 1019.

How we used Pupil Premium funding 2016-17

Student numbers for the different categories:

Year Group	Looked After Children	Service Children	Free School Meals	Total	Total Students in year
7			36	36	195
8	2	1	27	30	164
9	3	2	38	43	158
10	1		25	26	147
11	2	2	32	36	164

The total funding for 2016-2017 was £222,530. The major part of this income (£209,530) was spent on improving provision through a variety of strategies involving staffing, for example:

- staff training
- IT support for tracking
- additional staff to reduce class sizes in key areas
- Curriculum Team Leader (CTL) tutor group intervention
- mentoring (e.g. ELSA-trained Learning Coaches, school counsellor, EWO)
- homework club
- lunchtime support
- small group interventions
- Head of Year (HOY) *Keep in Mind* Breakfast Club
- IT support for students

A sum of £15,000 was allocated for alternative provision.

The remaining budget of £13,000 provided focused support for students as detailed below:

2016-17			
Curriculum	Cost (£)	Experiences	Cost (£)
Success@arithmetic staff training	1,190	Educational visits	1,360
Success@arithmetic intervention	650.00		
Tassomai Science revision software and training	2,000		
Lexia literacy software	3,000		
Educational books and subscriptions, e.g. revision guides	1,500		
Educational equipment	1,500		
Educational stationary and consumables	300		
Educational other expenditure e.g. Music lessons	1,500		
Total Curriculum	11,640	Total experiences	1,360

Achievement of students

Progress (Progress 8-measures across 8 subjects): The results for all students are above the national floor standard (-0.5): -0.35; Results for disadvantaged students is above national floor standard: -0.46. The gap in progress is -0.14.

Projected allocation for Pupil Premium funding 2017-18

Student numbers for the different categories:

Year Group	Looked After Children	Service Children	Free School Meals	Total	Total Students in year
7	0	0	46	46	187
8	0	0	52	52	194
9	4	1	35	40	162
10	3	2	45	50	144
11	1	0	35	36	147

The total funding available for 2017-18 is £223,055. The majority of the income (£218,055) is spent on improving provision through a variety of strategies and staffing. For example:

- staff training and support
- IT support for tracking
- additional staff to reduce class sizes in key areas
- tutor time intervention programme
- Curriculum Team Leader (CTL) *Boundary Leaper* intervention
- IT services, both software and hardware
- after school study club for Key Stage (KS)4
- IT support for students

A member of the Senior Leadership Team (SLT) has strategic oversight for this. However, Curriculum Team Leaders and Head of Year's are also responsible for its implementation through specific schemes that they run. The primary aim is to decrease the achievement gaps between students. Weighting is given where there is a greater gap in literacy and mathematics.

The remaining budget of £5,000 has been allocated to provide focused support for students as detailed below:

2017-18			
Curriculum	Cost (£)	Experiences	Cost (£)
Educational stationery and consumables	700	Educational visits	1,200
Revision materials	600	Rewards	300
Additional tutoring	500		
Educational books and subscriptions	400		
Educational equipment	800		
Educational 'other' eg sport/ music scholarship	500		
Total Curriculum	3,500	Total Experiences	1,500

Key Personnel

Senior Leaders will:

- Ensure that Coombeshead Academy is fully inclusive
- Demand high standards and even higher aspirations of all students and develop a culture of 'no excuses'
- Regularly track student performance, attendance and measure the impact of intervention strategies
- Be accountable to students, parents and governors for Pupil Premium student outcomes

Curriculum Team leaders & Head of Year's will:

- Track the progress of Pupil Premium students and hold their curriculum teams accountable
- Check teachers are using a variety of strategies to support aspirational learning
- Remove barriers from learning

Teachers, Tutors and Support Staff will:

- Plan and deliver lessons that meet the needs and interests of all students
- Identify barriers to learning
- Tutors will be advocates for Pupil Premium students and remove barriers to full participation in all aspects of life at Coombeshead Academy

Governors will:

- Be aware of the number of Pupil Premium students and monitor the allocation of additional funding received
- Monitor the impact of Pupil Premium funding at all Local Governing Body meetings
- Have a dedicated meeting to hold Senior Leaders to account for the impact of the funding on the achievement and destinations of Pupil Premium students